



## Young Audiences of Connecticut School Workshop/Residency Evaluation

Artist \_\_\_\_\_ Program \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_ Grade Level \_\_\_\_\_

**Artistry**

- Knowledge of art form
- Artistic process involves student in creative thinking and expression

**Acceptable      Good      Excellent      Ideal**

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**Artist/Teacher Relationship      Artist:**

- Communicates effectively with teaching staff
- Plans goals and residency outline with teachers
- Includes teacher in execution of the residency
- Enables teacher to create and execute extension activities

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**Assessment      Artist:**

- Defines learning goals and objectives with measurable outcomes
- Mentors others in using assessment strategies
- Uses the YA rubric to plan, assess and implement residency
- Promotes and guides reflection, analysis and interpretation

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**Child Development      Artist:**

- Presents a learning sequence with progressive skill development in art form
- Applies the creative process to learning styles to achieve learning objectives
- Addresses multiple learning styles
- Responds constructively to feedback from students and teachers

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**Classroom Management Artist:**

- Presents content in logical and organized flow toward clear objectives
- Uses space creatively and effectively
- Establishes and communicates clear expectations of behavior and participation
- Engages students through expressive use of voice and body
- Fosters collaboration among participants
- Adapts to unexpected circumstances with a positive attitude
- Builds a comfortable rapport with students and teacher
- Makes effective and creative use of materials
- Guides/encourages aesthetic choices and original application of artistic elements
- Acknowledges, values and builds on students' prior knowledge and experiences
- Promotes and guides reflection, analysis and interpretation
- Makes continual assessment of learner, self and environment and selects, modifies or adapts methods to engage learners with varying needs

**Comments: Please Use Reverse Side for Additional Comments**